

Purpose Statement

SEG Awards Level 4 Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Home Boarding – 610/3427/7

Overview

The SEG Awards Level 4 Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Home Boarding has been designed to provide learners with the skills and knowledge required to deliver high-quality, responsible, and safe care services for pets, particularly dogs, in a variety of settings including pet sitting, dog walking, day care, and home boarding environments.

Learners will explore topics such as canine behaviour, pet care legislation and business operations of working with animals.

Additionally, the qualification focuses on managing the care and welfare needs of dogs during periods of care away from their owners, ensuring safety, comfort, and well-being at all times.

Who is this qualification for?

The SEG Awards Level 4 Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Home Boarding is a formal qualification in the subject of pet sitting, day care, home boarding and dog walking is designed for learners of the age of 16 and over, who are currently in a role surrounding pet sitting, dog walking, dog day care or home boarding or planning to in the future. This qualification will allow learners to formalise their learning, especially if they are looking after pets in any capacity.

There are no entry requirements for this qualification however, it is expected for Learners to have working knowledge of at least level 3.

What does the qualification cover?

The SEG Awards Level 4 Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Home Boarding has been designed to build on Learner's knowledge and skills when pet sitting, dog walking, providing dog day care and home boarding services.

The qualification covers:

• **Pet Care Legislation** - Learners will explore the legislation specifically related to the dog walking, pet sitting home boarding and day care sector, and how the legislation impacts their day to day work in this area.



Purpose Statement

This unit is a knowledge-based unit, with no physical requirements.

• Animal Breed Characteristics - Within this unit, Learners will focus on the characteristics that dogs and cats may exhibit. Knowing this information can assist animal carers to be able to tailor their care to improve the welfare and maintain safety and comfort.

This unit is a knowledge-based unit, with no physical requirements.

• **Pet Sitting, Dog Walking, Day Care and Boarding Animals** - This unit will provide Learners with the specific information regarding the interactions with animals and how to care for them. Dog behaviour is examined and linked to managing dogs in public places.

This unit is a knowledge-based unit, with no physical requirements.

• **Owning a Pet Care Business** - Learners will explore the factors to consider when launching a new business in pet care. This will not only include carrying out the initial market research and planning for a business launch, but also the outlay and equipment needed for the pet care business.

This unit is a knowledge-based unit, with no physical requirements.

Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

Assessments

This qualification is to be completed by portfolio submission, with clear evidencing linked to the relevant Assessment Criteria.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment in roles such as pet sitting, dog walking or dog day care.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in animal care further.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the



Purpose Statement

sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.